

# THE 9TH ASIA-PACIFIC REGIONAL CONFERENCE ON SERVICE-LEARNING



**SERVICE-LEARNING: TOUCHING LIVES AND  
TRANSFORMING COMMUNITIES THROUGH  
INNOVATIVE PEDAGOGY, RESEARCH AND  
PARTNERSHIP**

19 Jul - 21 Jul, 2023

9:00 am - 5:00 pm

A Hybrid Conference Hosted by CHRIST (Deemed to be University)

# About APRCSL

The Asia-Pacific Regional Conference on Service-Learning (APRCSL) was established as a platform for educational institutions and non-profit organisations in the Asia-Pacific region to share knowledge and experiences in service-learning. In the face of increasing societal and environmental challenges, the need to influence and empower our youths to actively develop and act on their sense of social responsibility is ever pressing.

## Service Learning Asia Network (SLAN)

SLAN was initiated with the assistance of the United Board for Christian Higher Education in Asia. The purpose of SLAN is to promote the common interests and networks of student exchanges, faculty research, curriculum development and program evaluation among colleges and universities interested in Service-Learning in Asia. SLAN members share ideas about the development of Service-Learning in the region and have united together to encourage cross-national collaborations. CHRIST (Deemed to be University) is the current secretariat of SLAN network.

## About United Board

The United Board for Christian Higher Education in Asia (also known simply as the "United Board") is an organization founded in 1922 that supports whole person education in colleges and universities in Asia. The Board is a 501(c)(3) organization incorporated in the State of New York, and is also a registered charity in Hong Kong. It collaborates with higher education institutions in 15 countries and regions of Asia, both conducting program, and making grants.

# About CHRIST(Deemed to be University)

**CHRIST (Deemed to be University) was born out of the educational vision of St Kuriakose Elias Chavara, an educationalist and social reformer of the nineteenth century in South India. He founded the first Catholic indigenous congregation, Carmelites of Mary Immaculate (CMI), in 1831 which administers CHRIST (Deemed to be University).**

**“CHRIST (Deemed to be University) was established as ‘Christ College’ in 1969. It undertook path-breaking initiatives in Indian higher education with the introduction of innovative and modern curricula, insistence on academic discipline, imparting of Holistic Education and adoption of global higher education practices with the support of creative and dedicated staff.”**

**The multi-disciplinary University which focuses on teaching research and service offers Bachelor, Master and Doctoral programmes in humanities, social sciences, sciences, commerce, management, engineering, architecture, education, and law to about 30,000 students. The University offers its programmes at four campus locations in Bangalore in Karnataka; and in Pune Lavasa in Maharashtra and Delhi NCR.**

**The campus is a living example of harmonious multiculturalism with students from all the states and union territories and around 60 different countries.**

**CHRIST (Deemed to be University) publishes six peer-reviewed research journals and has published more than 300 books in Kannada and English. A promoter of sports, music and literary activities, it is a nurturing ground for creative excellence.**



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# THEME

**Service-Learning: Touching lives and transforming communities through Innovative Pedagogy, Research and Partnership**

## **Sub- Themes:**

**Service-Learning: Curriculum Design, Pedagogy and Student Engagement**

**Service-Learning: Strategies for Community Partnership, Engagement and Empowerment**

**Service-Learning: Avenues for community Based Participatory Research**

## **Track - 1**

**Service Learning: Curriculum Design, Pedagogy and student engagement.**

**The above conference track focuses on innovative student engagement through the following:**

**Developing an innovative curriculum in service-learning**

**Enhancing students' involvement and engagement through service-learning**

**Innovative pedagogy for teaching service-learning, student support and faculty mentoring in service-learning courses**

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## **Track - 2**

### **Service-Learning: Strategies for facilitating sustainable community partnership through community engagement**

**The above track focuses on community partnership and engagement through the following:**

- **Developing strategies for sustainable partnerships**
- **Fostering Community engagement to empowerment through resilience**
- **Empowering through social innovation and solutions for enabling sustainable future**
- **Meaningful engagement activities in communities**
- **Strategies for building resilience in communities**

## **Track - 3**

### **Service Learning: Avenues for community based participatory research**

**The above conference track focuses on research and extension activities in service learning through the following:**

- **Research on institutionalization of service-learning practices**
- **Research on impact of service-learning initiatives in the community**
- **Expanding through community based participatory research**

# Call for Papers:

**30 June, 2023 - Last date for Abstract Submission**

**Link: <https://forms.gle/AEonTt1LQKhjy7tn8>**

**05 July, 2023 - Last Date for Extended Abstract/Full Paper submission**

**Link: <https://forms.gle/Hg1xQpD44S1sqLDG7>**

**05 July, 2023 - Standard Closing Date for Registration and Payment**

## **CONFERENCE DATES:**

**19 July, 2023 - Pre - Conference Workshop**

**20 July, 2023 - Inauguration and Conference Track Presentations**

**21 July, 2023 - SLAN Meeting and Valedictory**

## **General Guidelines:**

Use the following rules for the text, including abstract, keywords, heading and references.

- **Font: Times New Roman; Font Size: 12 (English)**
- **Line Spacing: 1.5**
- **Heading 1: Times New Roman; Size-14**
- **Heading 2: Times New Roman; Size-12; Italic**
- **Heading 3: Times New Roman; Size-12; Non-Italic**

## **Guidelines for Abstract Submission:**

**Link: <https://forms.gle/aLGVBj7GijWNUQf48>**

The abstract should address any of the conference sub-themes and should be between 250 to 300 words in paragraphs that contain the following:

**Authors Name and Affiliation, Title of the paper, Introduction, Objective, Method, Results, Conclusion, Recommendation, Keywords**

# Extended Abstract Guidelines:

Link: <https://forms.gle/JJBhvzQUzM3LG9QK8>

The elements of your extended abstract can be organized in the following order listed (upto 2500 Words)

- **Title** - Include a brief, informative title for the extended abstract.
- **Author(s)** - Below the names of the author(s), state his/her affiliation(s) and complete mailing address(es)
- **Affiliation**
- **Introduction** - The introduction of your extended abstract should state the nature of research gaps you are addressing and why you are studying it.
- **Main Body Text** The body of your extended abstract should follow the introduction and should include methodology, results, discussion, and the directions for future research. The methodology section should be descriptive enough that the reader can identify what was done
- **References** - References must be written according to the Publication Manual of the American Psychological Association (7th edition) guidelines.

## Guidelines for full paper submission:

Link: <https://forms.gle/JJBhvzQUzM3LG9QK8>

- **Abstract:** A concise and factual abstract is required (length of 250 - 300 words). The abstract should state briefly the aims, methods, results and major conclusions of the research.
- **Keywords:** Immediately after the abstract, provide a maximum of 5 keywords.
- **Introduction:** State the specific purpose or objective of the study. Provide a brief but appropriate historical backdrop and the contemporary context in which the proposed research question occupies the central stage.
- **Methods:** This section must describe the source population and the selection criteria for study participants.
- **Results:** This section must focus on scientifically appropriate analyses of the salient data.
- **Discussion:** This section must emphasize the new and important aspects of the study and the conclusions that follow from them.
- **References:** References must be written according to the Publication Manual of the American Psychological Association (7th edition) guidelines.

**Note:** As a minimum, the full URL should be given.

# Registration and Payment



Scan to register

**Procedure for payment:**

<https://southindianbank.in/ChristFee/> --> Conference

## **REGISTRATION:**

**9th APRCSL - International Delegate-External - 35 USD**

**9th APRCSL - International Student Delegate-External - 25 USD**

**9th APRCSL - International Participant-External - 20 USD**

**9th APRCSL - National Delegate-External - 2000 INR**

**9th APRCSL - National Student Delegate-External - 1500 INR**

**9th APRCSL - National Participant(Inclu Pre conf)-Ext -1000 INR**

**9th APRCSL - National Delegate-Christite's - 1700 INR**

**9th APRCSL - National Student Delegate-Christite's - 1200 INR**

**9th APRCSL - National Participant(Including Pre conf)-Christite's - 850 INR**

## **ACCOMODATION:**

**9th APRCSL - International Delegate/Participant-Accom(Per Day) - 25 USD**

**9th APRCSL - National Delegate-Accommodation(Per Day) - 1500 INR**

**9th APRCSL - National Delegate-Accom(Per Day) Twin Room - 2200 INR**

**9th APRCSL - National Student Participant -Accom(Per Day) - 750 INR**

**For Queries please reach out to:**

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